



Zadanie 1 SŁOWNICTWO, GRAMATYKA

Każdą lukę (1-6) uzupełnij jednym wyrazem. Pamiętaj, że liczy się pełna poprawność ortograficzna wpisanego wyrazu!

Nowadays, teenagers have a variety of ways to keep ¹ _____ touch with their friends throughout the day. One of the easiest ways they find to communicate ² _____ text messaging. In the USA, teenagers are crazy ³ _____ texting. They send an average of over one hundred messages ⁴ _____ day. A lot of teenagers lose sleep because ⁵ _____ that. Some parents are so worried that they are looking for ways ⁶ _____ help their teens.

Zadanie 2 KOMUNIKACJA

Uzupełnij rozmowę telefoniczną dwóch przyjaciół. Każdą lukę (1 – 5) uzupełnij jednym zdaniem wpisując właściwą literę (A – H). Są trzy dodatkowe zdania w prawej kolumnie, które nie pasują do żadnej luki.

Journalist: Hi, I'm a reporter from the Times.

Can you tell me what happened?

Megan: (1) _____

Journalist: What time did the storm start?

Megan: (2) _____

Journalist: How do you know that?

Megan: (3) _____

Journalist: Were you afraid?

Megan: (4) _____

Journalist: Was anyone hurt?

Megan: (5) _____

Journalist: How old was the tree?

Megan: It was very old. It's a real shame.

A I heard a noise at about one, looked out of my window and saw a tree fall on that car.

B It was a red car.

C Usually at about eleven. It probably started after one.

D Sure, what would you like to know?

E I don't think so. I didn't see anybody around.

F I think it was late. It was after I went to bed.

G I will go there tomorrow.

H A little bit, but I was happy to be inside.

Zadanie 3 SŁOWNICTWO, GRAMATYKA

Przetłumacz fragmenty zdań (1-5) na język angielski.

- The teacher told us _____ (żebyśmy przestali krzyczeć).
- If I were you, _____ (naładowałabym telefon) before the trip.
- How fast _____ (będzie dostarczona pizza) if we call them now?
- Take a cup and _____ (zrób sobie kawę sam).
- Before Tina went to the cinema, _____ (wyprasowała spodnie).



Zadanie 4 GRAMATYKA I SŁOWNICTWO

Uzupełnij zdania właściwym wyrazem z tabelki. W luki (1-6) wpisz odpowiednie litery (a-l). W tabeli jest dwukrotnie więcej wyrazów niż luk w tekście.

a) dressed	b) playing	c) time	d) doing	e) again	f) so
g) say	h) tell	i) wearing	j) from	k) at	l) every

One of the things I really enjoy ¹_____ is looking through our oldest family album. The old black-and-white photographs have ²_____ much charm! I can't help laughing ³_____ the clothes that the people in the pictures are ⁴_____ - the women's long dresses and the men's funny jackets. It's amazing to think that all these people are my great-grandparents. Sometimes I persuade my grandma to sit down with me and ⁵_____ me about them and I never get tired of hearing my favourite stories over and over ⁶_____.

Zadanie 5 GRAMATYKA I SŁOWNICTWO

Wybierz właściwe uzupełnienie luk (1-11) w tekście wpisując właściwą literę A, B, C lub D.

How to become more intelligent

Many scientists believe that people (1)_____ do a variety of activities can improve their intelligence. It doesn't (2)_____ how old you are, the more you learn, the stronger your brain can become. (3)_____, scientists also think the opposite is true. (4)_____ a person stops learning new things, their brain stops growing. You can improve your brain in different (5)_____. For example, you can read a book (6)_____ a writer you haven't read before. You can (7)_____ up a new hobby such as painting, cooking, writing stories (8)_____ photography. Visiting new places is (9)_____ an excellent thing to do. Read a (10)_____ books on that subject before you go or look up information on the Internet. If you start doing new things now, you'll soon (11)_____ a difference. You'll have more to talk about and (12)_____ will think you're an interesting person.

1. A which B who C whose D when
2. A mind B worry C matter D care
3. A So B Because C While D However
4. A If B Unless C Since D Until
5. A kinds B habits C methods D ways
6. A with B by C for D to
7. A bring B get C take D make
8. A or B about C of D because
9. A also B too C well D else
10. A some B few C little D several
11. A notice B watch C look D appear
12. A all B everyone C anyone D none